# Stanford ONLINE

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Vice Provost for Online Learning

## Pivotal moment in higher education

- Educational demands of an info-based society
- Rapidly improving digital technology
- Vibrant public debate about the cost, means and ends of higher education

# Distance learning is decades old



Stanford Instructional Television Network

"Largest single university provider of live graduate courses in the world" (1993)

http://news.stanford.edu/pr/93/931129Arc3033.html

### Carnegie Mellon University



Yens, Sventz + Hedia Publications

AUGE

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Teach with OLI

Get to Know OLI

#### WHAT WE DO

The Open Learning Initiative offers online courses to anyone who wants to learn or teach.

Our aim is to combine open, high-quality courses, continuous feedback, and research to improve learning and transform higher education. Learn More >



#### RECENT NEWS, EVENTS + MEDIA

Updated Webinar Dates

OLI Anatomy & Physiology Faculty Webinar

Candace Thille at UCLA for "Leveraging innovations in Online Education"

See all Nevry, Events + Media

#### FEATURED



#### WHAT PEOPLE ARE SAYING

I recognize in these difficult times that there is no silver bullet. That no one thing is going to solve our education problems...but, I'm telling you this is a huge step forward, the work coming out of OU.

Dr. William E. "Brit" Kinvan, Chancellor, University System of

# Change takes time



Apple Newton, 1987



Palm Pilot, 1997

iPhone, 2007



### CS has much to offer

- Forward-looking interdisciplinary field, open to new frontiers, new applications
- Know how to manage teams, address scale
- Our technology is everywhere

### As academics we can

- Help advance learning for our institutions, broadly
- Improve teaching and learning of CS

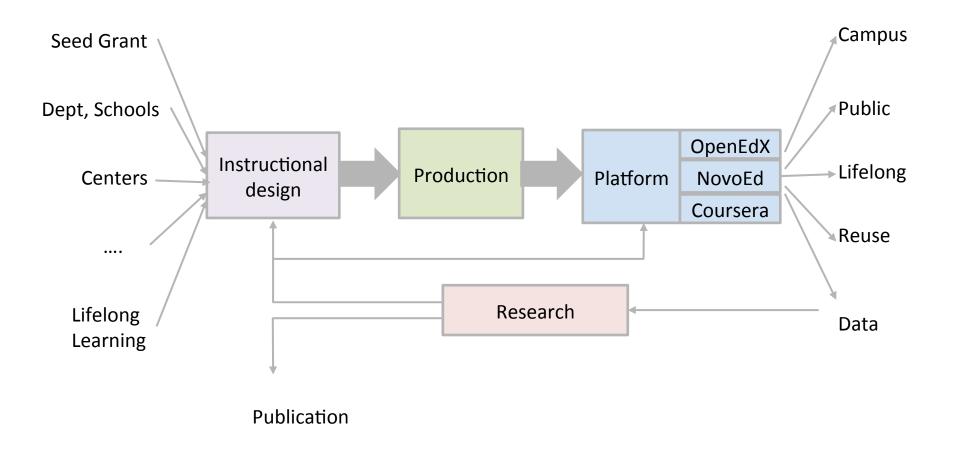
## Vice Provost for Online Learning (VPOL)



Advance the understanding and use of new technologies and pedagogical methods, for Stanford students and faculty and in service to higher education and lifelong learning

online.stanford.edu vpol.stanford.edu

# Development process

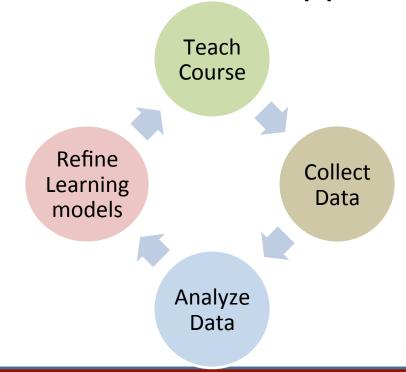




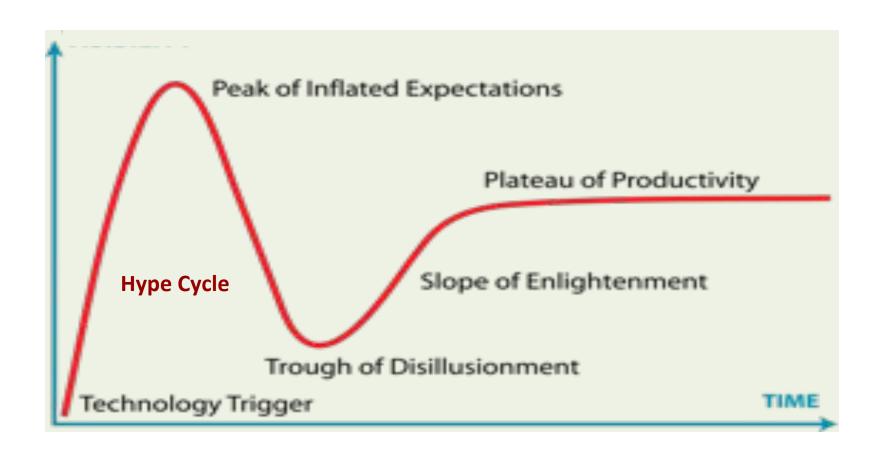
http://www.stanford.edu/dept/vpol/vpol-files/2013\_Report/Stanford\_Online\_2013\_In\_Review.pdf

### Lessons learned

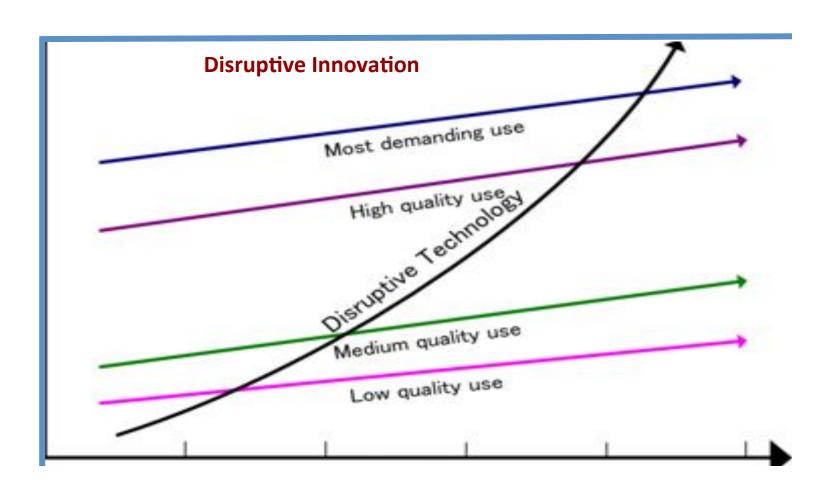
- Promising technology supporting innovation
- Value and excitement of large audiences
- Tremendous research opportunity



## We are Progressing Along Two Curves



## We are Progressing Along Two Curves



### Directions for future

- Research-based teaching
- Teaching-based research
- Online tools, resources, programs
- Experiential learning

### Information available on our websites

