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#### **Personal History**

1969 **Graduated Brown University with** A.B. in Applied Mathematics 1971 **Graduated Stanford University** with M.S. in Computer Science AMTS at AT&T Bell Laboratories 1971-77 1977-82 Returned to graduate school at Rutgers University, completed Ph.D. **Faculty at Rutgers University** 1982-

# **Promotion Strategy**

- Publish, publish, publish
- Obtain grant support
- Graduate Ph.D. students
- Attain serious reputation outside home institution
- Be selected for professional service
- Contribute to graduate and undergraduate teaching

#### **Accentuate the Positive**

- Solicit invitations to visit other researchers and present your work
- Respond positively when asked to serve on an NSF panel or to review a journal submission
- Seek advice as to new funding opportunities

#### **Accentuate the Positive**

- Question and talk to other researchers at conferences
- Start a weekly reading group with your graduate students to help keep current on publications
- Accept responsibility in your department for some of the administrative duties
- Make sure you teach graduate seminars occasionally to attract students to your work

#### What to avoid?

- Switching research areas and then going for promotion too soon to have made an impression
- Spending too much time on teaching
- Accepting too many administrative responsibilities which diminishes your research time
- Going against the advice of respected senior faculty in your department

## Being a Full Professor

#### Challenges

- Maintaining a coherent research direction,
   while responding to new interests and areas
- Obtaining continuous research funding in a changing world
- Advising graduate students
- Mentoring junior faculty appropriately
- Having more responsibility for your department's future

### Being a Full Professor

#### Benefits

- Attaining confidence that you have DONE IT!
- Having more responsibility for your department's future
- Participating more fully in research community
  - Editorships, Panels, Invited talks

# **Special Challenges**

- Continuing to get career advice
- Interacting with faculty who are not comfortable with women colleagues
- Making sure you obtain appropriate resources (MIT report)
- Supporting women students with a positive attitude towards our profession

# Glass Ceiling - Mirage or Fact?

- Very few university provosts, presidents or high administrators are women
- Very few department chairs are women
- Very few funding agency high officials are women
- Very few endowed chairs are held by women
- ANSWER: Keep pushing for what you deserve!